



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	HKE SOCIETY'S SHRI PRABHU ARTS, SCIENCE AND J.M. BOHRA COMMERCE DEGREE COLLEGE
Name of the head of the Institution	Dr. Sangappa H Hosamani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08443256039
Mobile no.	9945834988
Registered Email	spjmbcollege@gmail.com
Alternate Email	shhosamani.sh@gmil.com
Address	Shri Prabhu Arts, Science & J.M. Bohara Commerce College Near Bus stand, Shorapur. Tq: Shorapur Dist :Yadagiri - Karnataka. Pin Code:585224
City/Town	Shorapur
State/UT	Karnataka

Pincode	585224																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Vaijinath A. Verma																								
Phone no/Alternate Phone no.	08443256039																								
Mobile no.	7892045616																								
Registered Email	spjmbcollege@gmail.com																								
Alternate Email	drvermachem@gmil.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://spdc.hkes.edu.in/files/Final%20aqar_report%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://spdc.hkes.edu.in																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.70</td> <td>2005</td> <td>26-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.36</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73.70	2005	26-Feb-2005	27-Feb-2010	2	B	2.36	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	73.70	2005	26-Feb-2005	27-Feb-2010																				
2	B	2.36	2015	15-Nov-2015	14-Nov-2020																				
6. Date of Establishment of IQAC	01-Aug-2005																								
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																			
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Compiled Academic calendar of individual department 2 Compiled Action plan of individual department 3. Compiled Academic and administrative audit 4 Compiled Academic performance Indicators of faculty members 5 Transparency in examination

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Various study association 2. Academic calendar 201920 3. Online admission 4. Appointed Guest lecturer 5. Participation in conference,	1. Organized various study associations for students 2. Activities conducted according to academic calendar 3. Implemented online admission for UG 4.

national seminar, workshop, refresher courses 6. Stakeholder feed back 7. Orientation for First year students	Faculty delivered guest lecture 5. faculties participated in conference, national seminar, workshop, refresher courses. 6. All B.A. B.Sc and B.Com students, parents and alumini feed back was taken. 7. Conducted 8. Submitted on date 23.12.2020
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	17-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	23-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	For the smooth running of management and the distribution of information to various stakeholders, the College operates a Management Information System. The following information is given for the modules on which the College runs its MIS Base Module: 1. Entries for Application 2. Processing of Admissions / Rejections 3. Profile of Students 4. Reports of Students Alphabetically ordered (With statistics) 5. Reports of students Gender wise (With statistics) 6. Reports of Students Tribe Wise (With Statistics). Use of SMS and whats app.
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Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum endorsed by the affiliating Gulbarga University, Kalaburagi. The teachers are portion of the BOS and are effectively included in planning the curriculum. The Principal conducts the meeting of the College Development Committee to create procedures for successful usage of the educational modules. Appropriately, each department plans its academic calendar. Heads of the Departments conduct assembly with all faculties for subject allotment. Session Plan is prepared by each faculty, Faculties are empowered to give the curriculum through innovative teaching strategies such as presentations, assignments, discussions, workshops, seminars and historical visits other than the regular/traditional chalk and conversation strategies. At the starting of each term/ semester, HOD holds a meeting where the academic calendar and lesson plans (arranged by the faculty) for the semester which are discussed and a plan of activity is defined. Teachers get ready their lesson plans concurring to the themes topics assigned to them and submit their semester lesson plans to the IQAC and in this way the IQAC screen and check periodically the subject scope of each teacher in arrange to guarantee balance within the time bound. The College includes a library with open to get studies and it opens till late evening and some departments have their Departmental libraries for the advantage of the understudies. All faculties of the college are allowed to attend FDPs, Orientation and Refresher Courses conducted by different HRDCs of India. For progressed learners, enrichment exercises are offered by the Departments which are taken within the frame of intelligently pondering sessions, historical-academia visits, workshops and conferences organized from time to time by the support of funding agencies like DST, SERB and UGC. Expansion exercises are presented by giving students topics that are beyond the classroom textbook study to incite (provoke) their individual and creative thinking. Students are encouraged to take interest in all academia related inter collegiate competitions and co-scholastic competitions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	30/06/2019
BSc	UG	30/06/2020
BCom	UG	30/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Evaluation is an integral part of learning. Although there are different methods for evaluating teachers, student feedback is considered to be the most effective and reliable method. By the end of the semester, students received structured feedback to help teachers identify what they did and also to identify areas for improvement. The purpose of this response was to improve the quality of education. Data were collected for the various parameters specified in the feedback performance and analyzed using descriptive statistics, i.e. Calculation of average scores and production of baseline charts based on the teachers identified by the college principal who need improvement in various fields as per the analysis.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	360	103	103
BSc	UG	190	126	126
BCom	UG	120	41	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	869	Nil	27	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	6	6	5	4	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This is because students have different educational and economic backgrounds and many of them come from rural areas. For this reason, mentoring systems for students have been developed to better understand individual students and realize their best potential. It also seems to be the most effective way to mitigate the case of students who tend to drop out. Students are categorized according to the flow of their interest. They are each divided into groups of people. Each group is assigned a teacher mentor to take on the mentoring task. To ensure consistency, a mentoring format was created using IQAC guidelines. • Mentors maintain and update a mentoring format that includes space for student information and performance (MST, monthly attendance sheets, etc.). • After gathering all the necessary information, the mentor is expected to provide guidance and advice as needed. • It is a mentors practice to meet students individually or in groups. • In individual cases, parents are invited to a consultation / special meeting with the college principal at the suggestion of the mentor. • If a student is found to have weaknesses in a particular subject, the mentor should notify the teacher in the relevant subject. • The institutional practice of this mentoring system is student-centric and designed and implemented to provide fair service to students with diverse academic and business backgrounds

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
869	28	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	15	20	4	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Saibanna	Assistant Professor	Best teacher award by kala sankula society Raichur Karnatak
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college must follow the Gulbaga University pointers for analysis of each continuous internal analysis systems similarly as semester finish exams. However, the natures of assignments area unit a lot of field primarily based and experiential learning reports. to boot each student must report fifteen days or forty five hours of situation or work expertise. the faculty has touched on the far side the standard methodology of analysis. Innovative analysis tools like visual arts (short films, painting documentaries) assignments, word, seminars are introduced. These being novel and unconventional draw loads of enthusiasm from students. Evaluations like films visual art wherever statement linguistic skills arent needed are terribly favorably accepted by the scholars. excluding teaching digital sources' area unit used for conducting of exams. In each subject theres a requisite range of kit for laboratory experimental work similarly as material for teaching analysis. Field primarily based subjects area unit evaluated on the premise of field report/diary. Students also are inspired to gift papers in conferences, papers and seminars or have publications in peer reviewed journals. Innovative reforms initiated on continuous internal analysis area unit Journal writing and artistic vision board. The examination committee has created some reforms within the intra semester assessments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

he principal at the side of the IQAC and coordinators of various committees prepares the tutorial calendar. constant is then mentioned at the employees meeting and consequently changes square measure created if any. the tutorial calendar additionally contains the schedule info of the 2 Intra semester assessments and also the final semester finish communicating for each the odd and even semesters. Besides the communicating schedule is additionally written within the faculty diary that is given to each student at the start of every year. Besides the school educational calendar each department prepares its own schedule of co-curricular and extracurricular activities for its students. constant is wise to to the principal and is written within the faculty diaries.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://spdc.hkes.edu.in/files/programout%20come%20final.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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AVIS19	BA	Semester-VI	106	98	92.45
SVIS19	BSc	Semester-VI	103	99	96.11
CVIS19	BCom	Semester-VI	63	59	93.65
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://spdc.hkes.edu.in/files/SSS%202.7.19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NI	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	2019	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	Nill	2019	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Program of Traditional Day	Conducted by Dept. of Sociology	2	158
An Awareness Program on The Problem Child Labour and Juvenile	Dept. of Sociology at Tinthani Village Tq: Shorapur	2	75

Delinquency			
Field Work on Socio-Economic Status	Dept. of Rural Development with Bandolli Villagetq: Shorapur	2	30
Orientation programmes on NSS volunteers	NSS With Gulbarga University UNICEF	1	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nill	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Grama panchayath Tinthani	Plastic Free Village	4	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nill	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Nill	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	46347	6162200	718	98300	47065	6260500
Reference Books	26000	Nill	Nill	Nill	26000	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	120	24000	Nill	Nill	120	24000
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	44	1	1	3	1	1	8	20	0
Added	0	0	0	0	0	0	0	0	0
Total	44	1	1	3	1	1	8	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SP and J M B Degree College	https://spdc.hkes.edu.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
80000	66156	66156	66156

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sportscomplex,computers,classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Library : Library has modern facilities including internet connectivity. The list of books from each department are annexed and bought in the beginning of each academic year also as when the need arises. The protocol followed is giving purchase order, delivery, giving accession numbers, labelling, indexation arranging according to the subjects in book racks. Books funded by the Govt./UGC are given special accession nos and provided under the heads, damaged books are handled by the

binding section. Laboratory service: All labs are fully furnished with required infrastructure and equipments. Periodic report of requirements, maintainance are maintained. Sports : enrolment of students for indoor/outdoor tournaments is done. Practices for various tournaments are done. Sports equipment purchase is done as per the requirements. All the details of team's financial aspects are recorded. ICT related services: ICT has a technical personnel for maintenance. Periodical maintenance of the devices and software is maintained. Regular building maintenance, washroom upkeep, calibration of instruments, repairs and maintenance of the furnitures is carried out at periodic intervals. The classrooms are swept regularly. Internet services: WiFi access is provided to faculty and students after registration of mobile and laptop MAC book address.

<https://spdc.hkes.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b) International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	Nill	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nill	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	43	BA, BSc BCom	Arts, Science, Commerce	Various Universities like Gulbarga University, Woman Universities etc.	M.A. M.Sc, M.Com, B.Ed and B.P. Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India inter Univ. Cross - Country Nill	National	1
South Zonal for men Kho-Kho Nill	National	3
All India inter Univ. Kabaddi Nill	National	1
Single Zonal for mens Kho-Kho Nill	University	12
Inter College Nill	University	3
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal in	National	12	Nill	12	18, 26, 30, 35, 37, 4

	Kho-Kho					0,45,
2019	Silver medal Athletics meets	National	2	Nill	01	57
2019	Gold medal Athletics meets	National	Nill	1	01	KA17SDA6 55250

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is created. Representatives are elected on the basis merit of the students in Exam. The student council comprises of the General Secretary, Cultural Secretary, Discipline Secretary, Class Representatives and the Assistant Class Representatives. This fosters in them leadership, creativity, discipline and improves organizational skills and over all developments. The college team represents the college at various inter-collegiate events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various levels at which decentralization happens. Various committees formed for the smooth functioning of the institution and the administrative/office staff. Decisions taken at these levels are implemented with participation from various stakeholders under the lead of Principal. Different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Board, Protectoral Discipline and Anti Ragging Committee, Sexual Harassment Cell, Student welfare committee, take up independent responsibilities to all the administrative and policy matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Faculty visits PU colleges to encourage their admission in our college on the basis of achievement of the college. Admissions are fair and transparent
Industry Interaction / Collaboration	Visited and interacted with Industry (Rice Mill Cotton Mill) at Narasingpet Shorapur
Human Resource Management	As both teaching and non-teaching staff work together for development of college, they have been always promoted by the employers to enhance their skills by attending RC/OC/FDP, Workshops, seminars, symposia and training.
Library, ICT and Physical Infrastructure / Instrumentation	The Library is regularly upgraded and updated every year by adding new Text books, reference books, magazines, news papers.etc as per Gulbarga university curriculum. ICT regularly use for teaching learning purposes with smart classes Physical Infrastructure / Instrumentation: fully fledged with facilities like Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projector and laptop for the same purpose. Physical Infrastructure: More fans were installed and the conventional blackboards were replaced with whiteboards, a water cooler was procured.
Research and Development	Teaching faculties are encouraged to take up research activities, attend seminar, conferences, workshop faculty development programmes and paper publications in reputed national/ international journals.
Examination and Evaluation	Examination and evaluation are fairly conducted by showing evaluated papers to students.
Teaching and Learning	Vacant post are filled with guest lecturers. Apart from black board teaching, smart classes are used for better teaching learning experience
Curriculum Development	Curriculum Development meeting are held to decide teaching action plan and academic calendar is prepared.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Automated
Finance and Accounts	Automated reception of salary found from government of Karnataka through HRMS portal
Student Admission and Support	Providing brochure regarding admission procedure in the college, distribution of application preparation of first come first base and displaying on notice board, collection of fee. Parents and students are guided to choose subject according to their interest.
Examination	Display of exam schedule, fee details on the notice board collection of fees distribution of hall ticket. Conduct of fair examination as per Gulbarga university direction.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	----	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Gender sensitization and Women empowerment in HEIs	1	24/02/2020	29/02/2020	07

FDP on Research methodology in social sciences	1	19/08/2019	24/08/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit cooperative society for loan	Credit cooperative society for loan	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts regular Audits every Year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	nil
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6.4.3 – Total corpus fund generated

268300.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No parent teacher association. But parents give the feedback, suggestions and help in decision making

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of API Score as teacher achievement 2. Modern teaching methods adaptation for better results and student improvement 3. Infrastructure improvement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop on CBCS	28/08/2019	Nil	Nil	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Girls child Day	12/10/2019	Nil	224	128

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand book	18/08/2019	It contains rules for various code of conduct and steps that would be taken if the rules were breached

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environmental Day	05/06/2019	Nil	120
International Yoga Day	21/06/2019	Nil	120
Founder President Birth Day	01/08/2019	Nil	845
Independence Day Program	15/08/2019	Nil	525
Traditional Day	08/02/2020	Nil	158
World Science Day	10/11/2019	Nil	108
Voter Awareness Enrolment Programme	09/01/2020	24/01/2020	480
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting 2. Colour coded dustbin 3. Reuse of waste water 4. Composting of college biowaste 5. Ban of use of plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Nil
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college strives hard to provide education to rural students with a mission to emancipate the rural students who suffer poverty, low educational background, lesser access to higher education etc. This helps them in leading better lives with vision of their future in career. In order to provide value-based job-oriented courses the college has taken initiatives like conducted

personality improvement, competitive exam courses. These courses further help them during their preparation for career. Along with this, the element of quality education is always something the college tries to imbibe in the learners through advanced teaching methods, audio visual. The students are encouraged to participate in various competitions to improve their self-confidence and give exposure.

Provide the weblink of the institution

<http://spdc.hkes.edu.in>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year : Skill based and Value-added Courses for students. Bridge Courses to fill the educational gaps created due to lock down. Feedback from all stake holders will be utilized to achieve constant excellence in the system. E-content development, depute more lecturers to attend and present papers in National and International seminars and conferences. Publish papers in UGC recognized journals, Laboratory Safety guidelines in all laboratories (print boards in all laboratories). Online feedback mechanism for all stakeholders. Signing new MoUs. Motivating and preparing NCC cadets to take part in RD parade at New Delhi. Purchasing new instruments and equipments for laboratories.