YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

HKE SOCIETY'S SHRI PRABHU ARTS,SCIENCE AND J.M.BOHRA COMMERCE DEGREE COLLEGE

- Name of the Head of the institution

  Dr.Sangappa H Hosamani

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  08443256039

- Mobile No:

  9945834988

- Registered e-mail

  spjmbcollege@gmail.com

- Alternate e-mail

  shhosamani.sh@gmil.com

- Address

  SHRI PRABHU ARTS,SCIENCE AND J.M.BOHRA COMMERCE DEGREE COLLEGE

- City/Town

  shorapur

- State/UT

  Karnataka

- Pin Code

  585224

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Gulbarga University, Kalaburagi**

- Name of the IQAC Coordinator   **Dr. Vaijinath A. Verma**

- Phone No.   **9886197489**

- Alternate phone No.   **7892045616**

- Mobile   **7892045616**

- IQAC e-mail address   **itcellspjmbcollege@gmail.com**

- Alternate e-mail address   **drvermachem@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://spjmbcollege.in/files/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://spjmbcollege.in/files/ACcollege2020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.70**	**2005**	**26/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.36**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC   **01/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**00**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Workshops on mental health and mental well being for students to cope with the pandemic situation`

`Workshop for staff members for improving skills related to career advancement`

`Timely submission on AQAR`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Focus on Teaching-Learning Process during pandemic	On-line Class records held during two semesters Even and Odd during the academic year 2020- 2021 virtual classes were held.
Examination reforms	As per the Gulbarga University, Kalaburagi examinations were conducted offline. However, It enabled smooth and error free conducting of the examinations.
Organizing Webinars by college on Covid-19	Organized International Webinar ONE DAY INTERNATIONAL WEBINAR ON THE IMPLEMENTER ROLE OF CHEMICAL AND BIOLOGICAL SCIENCES IN CONFLICT CONTRARY TO COVID-19 (ICBSC-2021) held On 29th January, 2021.
Discussion on National Education Policy (NEP) 2020 for implementation	Seminar on "Implementation of National Education Policy (NEP) 2020 as proposed by UGC was conducted. The renowned speaker Prof. Raghavendra Fetepure CDC, Raichur University Raichur delivered wonderful guidelines on NEP.
Reparation of AQAR 2020	The process is going on

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	HKE SOCIETY'S SHRI PRABHU ARTS,SCIENCE AND J.M.BOHRA COMMERCE DEGREE COLLEGE
• Name of the Head of the institution	Dr.Sangappa H Hosamani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08443256039
• Mobile No:	9945834988
• Registered e-mail	spjmbcollege@gmail.com
• Alternate e-mail	shhosamani.sh@gmil.com
• Address	SHRI PRABHU ARTS,SCIENCE AND J.M.BOHRA COMMERCE DEGREE COLLEGE
• City/Town	shorapur
• State/UT	Karnataka
• Pin Code	585224
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gulbarga University, Kalaburagi

• Name of the IQAC Coordinator	**Dr. Vaijinath A. Verma**
• Phone No.	**9886197489**
• Alternate phone No.	**7892045616**
• Mobile	**7892045616**
• IQAC e-mail address	**itcellspjmbcollege@gmail.com**
• Alternate e-mail address	**drvermachem@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://spjmbcollege.in/files/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://spjmbcollege.in/files/ACcollege2020.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

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9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Reparation of AQAR 2020	The process is going on

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	27/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**35**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**710**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**324**

File Description	Documents
Data Template	[View File](#)

2.3

Number of outgoing/ final year students during the year

277

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1

Number of full time teachers during the year

22

File Description	Documents
Data Template	[View File](#)

3.2

Number of Sanctioned posts during the year

35

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1

Total number of Classrooms and Seminar halls

21

4.2

Total expenditure excluding salary during the year (INR in lakhs)

1795638

4.3

Total number of computers on campus for academic purposes

33

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar of the affiliating university - Gulbarga University, Gulbarga. Accordingly, each department by analyzing the needs of the students, as per the designed syllabus, plans its own curriculum delivery approach and prepares department time-table and teaching plan as per the College time-table allotting term-wise topics to be taught within the stipulated time, through a series of interactive activities and initiatives, that are being undertaken at the Institution level,- to ensure qualitative enhancement of academic growth to judge understanding of the students like, classroom teaching, group discussions, power point presentations, field works, seminars, internal tests, practical, theoretical & oral examinations;- work culture, supervision, periodic meetings, updating the library, upgrading the laboratories etc.

The students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The examination results are reviewed and the weaker students are taught again in remedial classes. The CBCS pattern introduced by the affiliating university is being strictly adopted by the college. The curriculum is enriched by participation of our teachers in Board of Studies and Board of Examination of the affiliating university.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the institution is affiliated to Gulbarga University, Gulbarga, implements the curriculum prepared by the BoS of the University itself. The institution has developed a structured and documented process for implementing the curriculum by preparing its calendar of the events in the beginning itself.

The faculty members prepare their academic calendar based on the academic calendar of the University and the College. This academic

calendar includes, class time-table, the periods for internal examinations, seminars, group discussions, students centric methods of teaching, assignments writings, field visits, project works, study tours, expert talks, extra classes and extra-curricular activities etc. The assessment/ evaluation and feedback by the faculty on the performance of the students on these curricular, co curricular and extracurricular activities ensure the 'Continuous Internal Evaluation'.

The IQAC periodically monitors all these things. The Concern faculty meets the students after the last University examination, reviews the semester completed, and incorporates the suggestions incorporating the future course plan. • Faculty members revise the Course Outcomes of their courses, and prepare/update their lecture materials. The syllabus is enriched by giving creative ideas in the regular lectures beyond the syllabus to ensure the Course OutcomesRelevant Websites, e-resources and notes are made available to students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into the course of Environmental studies. Courses that teach human values and ethics in its curricula are Political science and Sociology Professional ethics are integrated in the courses of English and Commerce subjects. Gender related studies are taught in the Dept. of Political science. Thus Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curricular and Co- curricular activities.

National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Major gender issues are focused and addressed on the occasion of celebration of Women's day.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://spjmbcollege.in/files/1.4.1.04.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

710

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

696

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the year 2020-21 we found that about 20% of the students from BA, B.Sc. and B.Com. even semesters are slow learners. About 50% students are fast learners and about 30% were in medium level. Noticing this we were conducted special classes and extra classes for slow learners. In such situations we clarified basics of subjects with previous year background and encouraged students to learn more effectively. We also used internet learning resource like you tube, Wikipedia etc, after extra classes we interacted with students using different questions and found their improvement in their ability.

To understand further we conducted extra test and evaluated them. We got a satisfaction when slow learners transited as medium and fast learners. To improve their knowledge we provided more home work with similar examples. We also conducted seminars regarding different topics and motivated students to learn more.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
710	**22**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During the year 2020-21 conducted experimental learning methods for the students of all semesters of B.A, B.Sc. and B.Com. Therefore Physics, Chemistry, Zoology, Botany teachers conducted practical using practical manuals, text books on practical, data sheets, charts etc,. For other subjects we conducted practicals based on theoretical and experimental models.

To enhance learning we encourage students to participate in groups which were guided to conduct projects and to write reports. We use different methods in order to solve the problems for example we use online sources to understand experiment clearly.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college most of the teachers are used ICT tools during the year 2020-21. Our college is well equipped well ICT tools like LCD, Smart board, Projector, Computers with internet. These ICT tools are in good condition. Our college is having Five Class rooms which are ICT enabled. Further we have one smart class room.

Most of the teachers used projector based teaching and also they have used smart boards for effective teaching process. Our teachers regularly use internet facility using web browsing. Teachers also use Wikipedia, smart boards, YouTube Power point presentations and MOOC based learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

`37`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`15`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	_View File_
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`13`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	_View File_

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college staff conducted internal assessment and examinations in transparent way during the year. We conducted monthly internal tests weekly seminars, student projects, field work and assignments. To make it more robust we organized seminars by external resource persons. Further we organized language coaching classes and coaching classes for competitive examinations.

The above mentioned activities made our students to learn more effectively. These activities are transparent and conducted during extra classes. Assignments increase the knowledge of students and project work/field work enriched our students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Departments of our college conducted internal examinations in theory and practicals by preparation of Question papers. After evaluation of answer papers discussion with students and marks list were displayed on college notice board.

By identifying slow learners on the basis of marks scored in the internal examinations, they were encouraged to put more effort in improvement of their academic aspects. Parents were informed about the performance of their wards.

Every year in mentor ward meetings the grievances of students were discussed in solving the same. Regular class tests and internal examinations were different conducted.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spjmbcollege.in/files/2020-21%20SSS%20Anayasis%20of%20spjmb.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`nil`

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`nil`

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 14 acres, on which building construction is 5000 sq. mtr The various departments in Arts, Commerce and Science streams are located in the same blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme and National Cadet Cops. University zonal (inter college) Games like kabbaddi, volleyball , khokho for men and women games conducted by Gulbarga University in the year 2019-20

The college campus is maintained with cleanly and neatly atmosphere. A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. the Garden is situated adjacent to the Department of Languages i.

e. Kannada, English, Hindi and urdhu. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

- Well-furnished 12 classrooms.
- 02 ICT enabled classrooms.(1. Botany 2. Computer science and mathematics)
- 03 ICT enabled laboratories.(1. Botany 2. Zoology 3. Computer science and mathematics)
- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- White Boards and Green Boards are available in the classrooms.
- A well-furnished computerized administrative office and principal chamber .
- Well-equipped 06 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science and mathematics.

Well ventilated Seminar Hall with 2 ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college , with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students.

 It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 37161.21 sq mtr. Our college has one large playground with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, and Kho-kho. Another field provides outdoor badminton courts are available.

 All faculties have well-equipped assembly halls for organizing

annual functions and cultural events.

 Facilities for outdoor and indoor sports and games that include badminton, volleyball, carrom, table tennis and chess and cultural activities.

 Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities outside the campus. Our college has excelled at these events by winning prizes and awards in individual and group events.

Some of the faculty members sri Dr. Ramesh B Shapurkar serve as instructors at our college . Yoga Centre. Special classes on self-defense are organized specially for female and male students by Sri Santosh Hediginal serve as instructors.

 National Independence Day and Republic Day are celebrated in our college every year. Our Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students, an impressive march past of students of all faculties on the beats of the students' band and organization of athletic events. The best marching contingent is adjudged by a panel of army veterans.

Students present cultural programme on the annual Day Function and in National and International Conferences organized by our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: e-granthalaya

Name of the ILMS software: In our college library there is no ILMS Software

Nature of automation (fully or partially): partially

Version: 4.0 cloud version

   1. : Books are issued manually only Electronic Resource Management package for e-journals: Not available.

Federated searching tools to search articles in multiple databases: in our College Not Available

Library Website: Library does not have an independent website. In-house/remote access to e-publications: Gulbarga University, Kalaburagi.

Library automation: Data entry partially done yet to finish.

Total number of computers for public access: 04.

Total numbers of printers for public access: 02.

Internet band width/ speed: Yes

Institutional Repository: Yes

Participation in Resource sharing networks/consortia (like Inflibnet): in our college in flibnet facility is not available to colleges.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has 40 desktops and 3 Printers, Wi-Fi facilities is available in the college. The Department of Collegiate Education allocates budget every year for deploying, upgrading and maintenance of the computers and other computer related equipment. However, the plans and strategies relating to computer & related peripherals will be made only when the funds are available with us. We have to update sufficient infrastructure & infrastructure in the future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35,478.87

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our HKE's society is allocates the budget to our college. For every academic year the college is forming different committees for the maintenance and utilization of the infrastructures and physical facilities in the college. For each committee the principal is the chairperson and all the HODs of different departments are the committee members in each committee. At the end of every academic year, the concerned verification reports of

the different committees handed over to the principal. The library is maintained by the librarian. The laboratories are maintained by the concerned HODs of the departments. The sports is concerned to the physical director in our college. The cleanness in the classrooms is maintained by the peons.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

385

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

nil

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the tradition of our college the student union, is formed on a merit- basis. The student's union for the academic year 2020-21.

1. Vice president
2. Secretary
3. Joint Secretary
4. Sports Secretary
5. Library Secretary
6. Cultural Secretary

While framing calendar events of the college and conducting the co-curricular and extracurricular activities, the student representative's opinions are taken into consideration. The Sports Secretary and Library Secretary actively participated in solving the problems of the students of their concerns. While Cultural Secretary represents organizing various cultural activities in the college during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

https://spjmbcollege.in/

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has the Alumni Association, but it is not yet registered.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Staff member is conducted online bride course for new students, who are getting admission regarding CBCS. There are various levels at which decentralization happens. Various

committees formed for thesmooth functioning of the institution and the administrative/office staff. Decisions taken at these levels areimplemented with participation from various stakeholders under the lead of Principal. Different Cells andCommittees viz. Grievance Redressal Cell, Library Committee, Sports Board, Protectoral Discipline andAnti Ragging Committee, Sexual Harassment Cell, Student welfare committee, take up independentresponsibilities to all the administrative and policy matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

yes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Planning and Development

Nil

Administration

Automated

Finance and Accounts

Automated reception of salary found from government of Karnataka through HRMS portal

Student Admission and Support

Providing brochure regarding admission procedure in the college, distribution of application preparation of first come first base and displaying on notice board, collection of fee. Parents and students are guided to choose subject according to their interest.

Examination

Display of exam schedule, fee details on the notice board collection of fees distribution of hall ticket. Conduct of fair examination as per Gulbarga university direction.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development Nil

Administration: Automated

Finance and Accounts: Automated reception of salary found from government of Karnataka through HRMS portal

Student Admission and Support: Providing brochure regarding admission procedure in the college, distribution of application preparation of first come first base and displaying on notice board, collection of fee. Parents and students are guided to choose subject according to their interest.

Examination Display of exam schedule, fee details on the notice board collection of fees distribution of hall ticket. Conduct of fair examination as per Gulbarga university direction.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching and Non teaching : Credit cooperative society for loan

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts regular Audits every Year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

No

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

No parent teacher association. But parents give the feedback, suggestions and help in decision making

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

• **Annual gender sensitization action plan:**

The institute believes in the principle of equality. To promote the same message among the

students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning

of the academic year. Girl Students are made aware about health,

sanitation, hygiene and

so on the year. Similarly boys are also counseled and they are also made aware about the

gender equality and the sense of being together for humanity is encouraged.

- Specific facilities provided for women in terms of:

a. Safety and Security:

The college campus is fully secured and safe for all the girl students. The dedicated

Women Cell in the college looks after safety and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus. The Sports Director and all the staff members are always careful and alert about the untoward incident.

b. Counseling:

To mark the International Women's Day on 8 March 2021, the Women Cell of our college takes an initiative by organizing special programme on Gender Sensitization andCounseling for girls and boys for guiding them about the importance of living together and to make them aware about the Gender Discrimination in the society.

c. Common Rooms:

Girl students are provided with separate rooms with the required facilities.

A lady and a scavenger look after the cleanliness and hygiene of both the rooms.

d. Day care center for young children:

The institute does not have any Day Care Center.

e. Any other relevant information:

NIL

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management**

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

— B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution believes in this principle and constantly proves to be committed for the development of the society with

traditional values, religious harmony, cultural identity,
linguistic variety, and other identities.

To maintain the harmony, our college celebrates and organizes
social, cultural and religious festivals, like Orientation for
Freshener, Yoga day, Teacher's Day, Welcome and Farewell Programs,
Constitutional Adoption Day,, Women's Day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

?General Discipline

? Students are expected to enter in to the campus in the specified uniform.

? Wear the identity card within the college campus is mandatory

? All students should follow the class and lab schedule punctually

? Only authorised persons can enter the classroom during working hours

? Students should avoid littering in the corridor and verandahs, during class hours.

? Students should maintain dignity and decorum in all common gatherings.

? Students are to go through daily, the information displayed on the notice-boards

? Students are responsible to keep the campus clean. They should further keep the campus

litter- free. Our campus is "Smoke-Free and Plastic-Free".

The Discipline Committee will look after the proper implementation of the above mentioned rules.

05-04-2024 11:11:59

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NIL

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is situated in rural and backward areas of yadgir district.The mission of our college is to motivate and develop the competence among the rural, economically and socially disadvantaged students. Hence our college works hard to provide higher education to the students of rural and with low economic background to make students competitive in pursuing higher studies and to build the manpower for serving the rural community.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To prepare SSR for Cycle-3